Curriculum Map Summary
Course: English 3
Course Summary:

English 3: Alaskan Literature

This class focuses on reading comprehension, writing skills, and speaking and listening. Most required reading will have important connections to Alaskan history.

Key Learning Objectives:

❖ Analyze a variety of works of Alaskan Literature

❖ Summarize and make inferences to draw conclusions

❖ Support arguments with evidence

❖ Analyze the development of central ideas or themes

❖ Write argumentative and informative texts

❖ Present information appropriate to task, purpose, and audience

❖ Collaborate to build comprehension

Key Learning Strategies

Cooperative Learning/Annotating Text/Latin Affixes/Sentence Patterns/Writing Mechanics

Units	Major reading pieces	writing	listening/speaking
Pre assessment	Annotate information/argument article	Informative/argument Paper	
Vocabulary	CONCURRENT (content area words)		
Grammar/punctuation/mechanics	CONCURRENT (Mechanics)		
Self-Selected Reading	4 Self-selected books: SSR	"My 4" handout	Book Conferences

Introductory unit (Culture and Home)	*My Name is Not Easy*	● Elder Interview ● Novel analysis paragraphs	Interview Group discussions
Individual & Society What is the individual's relationship between nature and society?	Collection 3 ● Short Stories / Myths ● monsters/myths ● *Into the Wild*	● Theme analysis	Cooperative learning
The Modern World How are modern writers influenced by the events around them?	● Poetry ● Essays ● Articles	● Short current events papers ● Argumentative Paper	Cooperative learning Comprehension conferences
Building a Democracy/A New Birth of Freedom How do a diverse group of people work together to create a unified whole while protecting the rights of everyone?	Collections 2 and 4 ● Elizabeth Peratrovich speech ● Alaska Civil Rights ● Alaska Natives in WWII	Short, analytical writing responses	Short discussions
Book Club	Student Choice: Literature Circles	Thought logs Discussion notes	Presentation
Information Articles	CONCURRENT	Annotations + Structured and unstructured brief reflections	Pre- or post- article informal discussions

Key Assessment Information:
Supplementary Material Summary List: